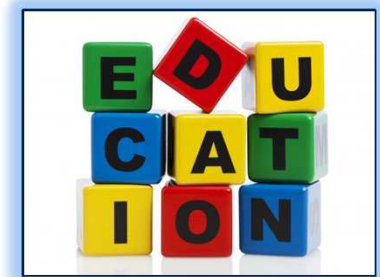


Building Strong Foundations

Improving Early Childhood Outcomes



Hi
my name is
Wiremu and
my dream is to
be a
photographer!





Our cross sector improvement team

Education & Health

- Jilly Tyler

Ministry of Education



- Monique Davies

Project Manager
Ko Awatea



- Cindy Blackwell

Improvement Advisor
Ko Awatea



- Brandon Bennett

Brandon Bennett
Ko Awatea
External Faculty
Carnegie



Working in partnership

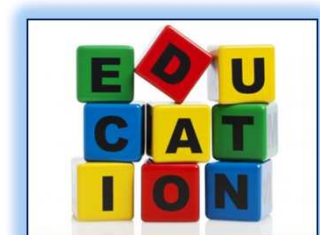
**Ministry of
Education**

**Early Childhood
Education
Taskforce**

*Working in
partnership
using proven
improvement
methodology*

**Working with Ko
Awatea**

- Model for Improvement, methodology & collaborative training
- Follow up support
- Data for improvement



How did we begin?

First collaborative
made up of 8 ECE
centres

- Motivated to find new ways of enrolling families
- Current methods not working, service cuts imminent
- PDSA testing of new ways of working saw some rapid improvement for very little outlay!

Early wins saw a 2nd
collaborative begin
later that year



Making a case for improvement in ECE

Variability in:

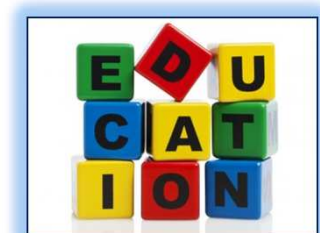


Curriculum delivery

Governance and management

Professional leadership

Teacher effectiveness



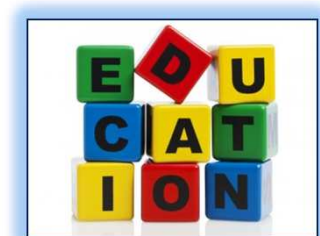
Improvement Focus



ECE enrolments

ECE attendance

ECE quality



Why Education moved from QA to QI

	Quality Assurance	Quality improvement
Motivation	Measuring compliance with standards	Continuously improving processes to meet standards and deliver value to customers
Means	Inspection	Prevention
Attitude	Required, defensive	Chosen, proactive
Focus	Outliers <i>“bad apples”</i> <i>Individual performance</i>	Processes Systems
Scope	Organisational <i>mistakes</i>	Organisational <i>outcomes</i>
Responsibility	Few	All



What the teams learnt



“It was the first time we learnt about improvement as a system, and how testing small can have such an impact!”

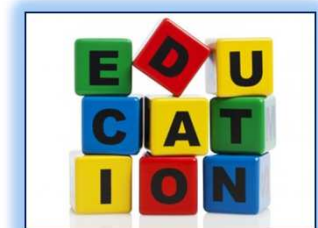
Team member

“Centres who succeeded were those who had or felt they had the authority to make changes”

MoE project lead

“I feel the most valuable part was the collaborative learning – especially the sharing of data and stories”

Team member



What we learnt

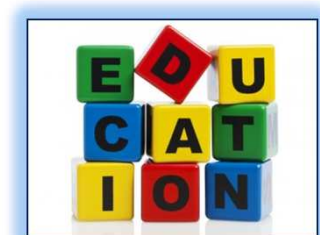


We underestimated the group's data knowledge and understanding

Low-cost or no-cost ideas had the most impact on our goals

“Building will” worked best when two or more centre staff were involved in the improvement work

Centres who succeeded were those who had or felt they had, the authority to make changes



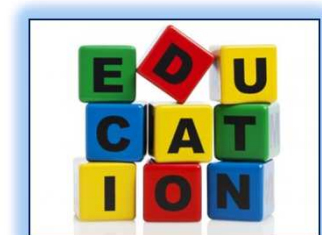
Our most successful PDSAs



What works well

- Alignment across a common goal
- Management, education and quality experts
- Subject matter experts
- MFI & clear goals
- Structured set of milestones and activities

Schouten et al BMJ 2008



Our education improvement journey

Naomi video



Next steps

