

Early Learning Oral Language Project
Learning Session Zero
Room 101 Ko Awatea
Friday 19th February 2016

Agenda

0900 - 0930	Registration	
0930 - 1000	Welcome, Introductions & Overarching Aim <ul style="list-style-type: none"> • Introductions • Introduction to project - Making the case for change • Activity – Name the campaign 	Jilly /Sneha
1000 - 1030	Review of Improvement Science <ul style="list-style-type: none"> • Review of Aim statement and driver diagram 	Sneha
1030 - 1100	Identify Change Ideas <ul style="list-style-type: none"> • Brainstorm Change Ideas to support oral language development 	Sneha
1100 - 1115	Morning Tea	
1115 - 1300	Oral Language <ul style="list-style-type: none"> • What are you doing already to support oral language? • Reflection on current state • Overview of adult interaction strategies <ul style="list-style-type: none"> ○ Get Face to Face ○ Notice Recognise and respond ○ Follow the children interests ○ Facilitate the participation and interaction of all children ○ Ask questions that keep the interaction going ○ Encourage verbal turn taking ○ Scan the environment ○ Comment ○ Use books to introduce new words ○ Expand by adding a word ○ Extend ○ Differentiate your moves and keep going 	Anne/ Emma/Suzie
1300 – 1330	Lunch	
1330 - 1410	Data for Improvement <ul style="list-style-type: none"> • How will we know change is an improvement? • What's the difference between outcome, process and balance measures • Audit Tools • Peer review/coaching • Baseline and data collection 	Sneha/Anne/Emma
1410 - 1440	Review of PDSA and PDSA planning <ul style="list-style-type: none"> • Plan a PDSA for centres to go away and test 	Sneha
1440 - 1500	Next Steps <ul style="list-style-type: none"> • What's expected of you and what you can expect from us • Plan next visits and support • Overview of project timeline 	Rebecca