

Peer to Peer Video Reflection Tool

Prior to videoing: Coach ask your peer what they want to achieve and write it down

Coach ask these questions below	Person being videoed, fill this part in
<p>Objective/What I want to see:</p> <p><i>Ask: "what would you like to see the child/children doing? What might they say?"</i></p> <p><i>"How will you know if it's working?"</i></p>	<p><i>e.g. I want to see X taking at least 5 turns in a conversation while interacting with me and other children</i></p>
<p>What I plan to do: (change idea)</p> <p><i>Ask: "what are <u>you</u> going to do?"</i></p> <p><i>"how will you help X do...."</i></p>	<p><i>e.g. facilitate interaction by sharing a book together</i></p>
<p>Strategies I will use to help achieve objective</p> <p><i>Ask your peer to concentrate on one or two strategies that they want to reflect on. Ask how they plan to use these.</i></p> <p>These are the moves that they will get feedback on</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Get face to face <input type="checkbox"/> Notice, recognise and respond <input type="checkbox"/> Follow the children's interest <input type="checkbox"/> Comment <input type="checkbox"/> Ask questions that keep the interaction going <input type="checkbox"/> Facilitate the participation and interaction of all children <input type="checkbox"/> Differentiate your moves for different children <input type="checkbox"/> Extend and expand by adding words (especially tier 2 words) <input type="checkbox"/> Use books to introduce new words <input type="checkbox"/> Add tier two words <input type="checkbox"/> Other.....
<p>My prediction of what might happen:</p> <p><i>Ask what they think might happen and why.</i></p> <p><i>What will work well?</i></p> <p><i>What won't work so well?</i></p>	

After discussing what you will do and why, tape the interaction for approximately five to eight minutes (depending on how long it takes the teacher and children to settle into the activity).

After videoing: Coach, ask your peer to give themselves a rating out of 10 of how well they think they implemented the strategies. **Do this prior to watching the footage.**

<p>Rate out of 10</p> <p>Rating guidance (choose any number that best suits your feelings right now) 1= terrible! 4= ok I guess. Could have been better 6= pretty good. I think I did the strategies, but they didn't always work 8= feeling quite good about this, but have ideas of how I can improve 10= nailed it!</p>	<p>Write down your number, and why you chose this</p>
<p><i>Ask what they think they would need to do to move up the scale by one point</i></p>	

Watch the video. Pause when you notice yourself using the strategies and discuss. Then complete rating scale again. Has your opinion changed after watching yourself?

<p>Rate</p>	<p>Write down your number, and why you chose this</p>
<p><i>Ask what they think they would need to do to move up the scale by one point</i></p>	
<p><i>Ask: "so what's one thing that you can focus on, to help move up one point?"</i></p>	<p><i>One thing I will do is.....</i></p>
<p>Plan</p> <p><i>Ask your peer to make a plan for how they will remember to do this</i></p>	
<p>Review date</p>	

This video footage belongs to YOU. The purpose is for you to reflect on your practice and make changes to help children's talking.

It is your choice whether you share this with others or delete.