

Assessing Health Equity Projects

Masterclass #2

Taking Your Place in the Journey

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Whanaungatanga

- Ngati Raukawa (ki Waikanae)
- Kati Huirapa/Ngai tahu (ki Puke-o-te-raki me te Oha-a-Maru)
- Tonga (Ma'ufanga)
- Samoa (Mafutaga & Lotofaga)
- Homeless at age 16 – estranged from immediate family since
- Working here at Counties Manukau in Planning
- PhD Candidate at AUT – Public Policy and Economics
- Previous MPhil – Public Policy and Economics
- Former Policy Analyst and Economist
- Former Corporate Development Manager in Banking

Today's presentation

- Communities we serve
 - Mindful about Strengths
- How can our 'system' link up to the users 'system'
 - Linking the strengths of the community to the service the Health Equity Campaign activities aim to give
- Health Equity Assessment Tool

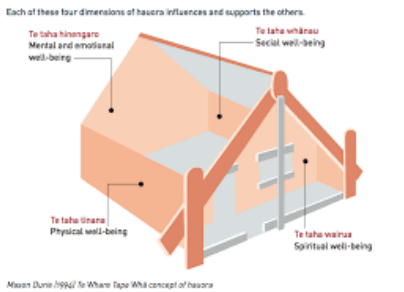
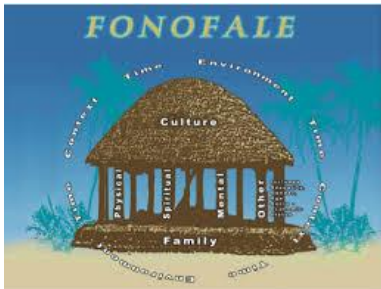
Assessing projects from Equity Perspective?

Fostering healthy communities, healthy people, and whaanau/families by identifying and testing new innovations and accelerating the spread of effective interventions to address childhood obesity disparities.

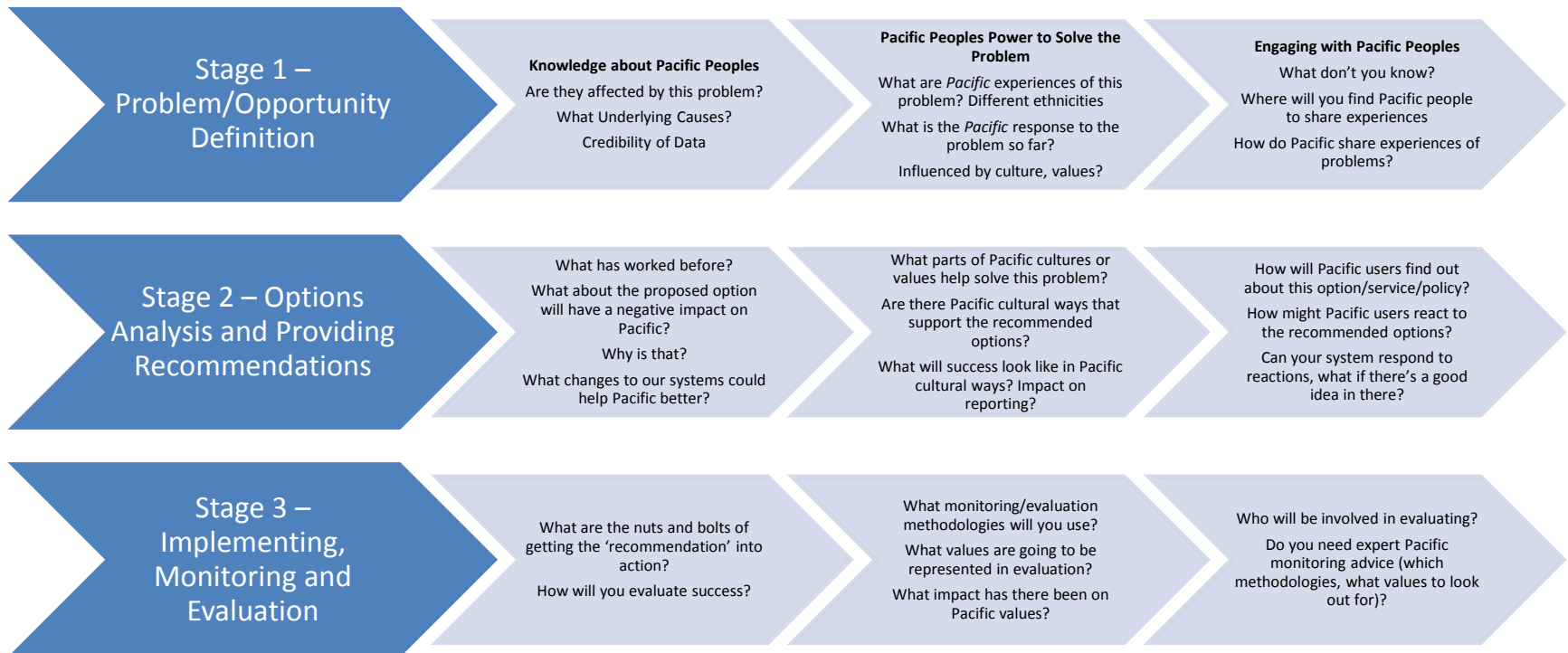
Supporting our health services by building the capability of our workforce to identify and test innovations and to apply a robust and consistent health equity approach within CM Health, and by increasing the proportionality of our workforce to be culturally reflective of the Counties population.

- Who is the client/target group/user?
 - Identify
 - What makes them different to other groups?
- What is equity on **their terms**?
 - What makes them 'tick'
 - What do they value
 - How do they live their lives?
 - How is this different to how I deliver my business/service?
 - What is my contracting environment like?
- What have I got that can meet the needs of the client to achieve equity on their terms?
 - The ability to change whatever needs changing to meet the users' view of equity on their terms

The strengths in Communities We Serve



Kapasa - Pacific (Policy) Analysis Framework



HEAT – Questions to assess your project

- What inequities exist in relation to the health condition you are considering?
- Who is most advantaged?
- How are they most advantaged?
- How did these inequities occur? What caused them?
- Where/how will you intervene?
- How will you improve Maaori health outcomes, and reduce inequities faced by Maaori?
- How does this intervention affect inequity?
- Who benefits most?
- What are the unintended consequences?
- How will you ensure your intervention reduces the stated inequities?
- How will you know?

HEAT resources

Type of inequality	1. What inequalities exist?	2. Who is most advantaged and how?	3. How did the inequality occur?
Consider the range of inequalities.	What do you know about inequalities in relation to this health issue?	Who is advantaged in relation to the health issue being considered and how?	What causal chain(s) leads to this inequality?
Ethnic			
Gender			
Socioeconomic			
Geographical			
Disability			